

Xers

MOTOCROSS PROJECT

Working with young people



Xers – a new “education otherwise” provision that will provide a holistic approach to meet the needs of young people attending. To ensure that their needs are met and enable them to reach their full potential and ensure their sustainability on the project. This exciting innovative project will provide an opportunity for young people to develop their self esteem, confidence and build a sense of achievement whilst gaining nationally recognised qualifications. This will be achieved by teaching young people to maintain, repair and ride Motocross bikes in a safe and stimulating environment; as well as gain recognition for developing their transferable skills.

The concept of forming a project of this kind started in 2004 after many years of working with young people in Bedfordshire. It became apparent that many young people were totally disengaged and disillusioned with education through exclusion, lack of provision, personal choice and offending behaviour; this then led to social exclusion.

Xers will not only be an educational provision but a diversionary project for offenders and those at risk of offending. Xers is preventative, engaging with young people who are considered to be in a high risk category; diverting them away from anti social behaviour, offending, and truancy.

Xers will provide an alternative, vocational curriculum that will enable young people who were achieving no qualifications in mainstream school to achieve qualifications. A flexible rolling programme that will cater for young people who have offended or are receiving support from the local authority through Children’s Services. This will ensure that they will gain recognition and accreditation for the work they achieve.

The rolling programme will also give accreditateion opportunities to young people who are unable to cope with the pressures of mainstream education due to SEN. The nature of the rolling programme will enable young people on part time Timetables to achieve a vocational qualification where they may not in mainstream education.

The staff running the project collectively have over 45 years of experience working with challenging young people in a number of different settings and 40years experience of motorbike mechanics. They have gained this through working for Social Services in a number of counties, fostering, and outreach support, residential, youth offending, nursing and mental health. Mechanical knowledge has been gained through running a motorbike garage, racing and race scruti-nising. All staff on the project has qualifications in their specialist areas as well as being Team Teach and First Aid trained.

“Young people who have entered the care system in the last five years were significantly more likely to have a part time or no ETE arranged.”

-YJB: Barriers to engagement in Education, Training and Employment 2006

“Young People not attending education provision are more than twice as likely to commit offences than students in education.”

-Ref: Youth Justice Board 2005

NATIONAL OPEN COLLEGE NETWORK

Introduction to auto care Entry Level (10 hours)

Level 1 (20-30 hours)

Level 2 (30+ hours)

Working with others

Entry level

Level 1

Level 2

Numbers

Level 1

Personal Learning Pathway

Entry Level

Self Evaluation

Level 2

Personal Action Plans

Entry Level

ASDAN

Bronze and Silver awards.

AQA

Preparing for Working Life.

Personal, Health and Sex Education.





OUR AIMS...

The overall aims of the project are based on 'Every Child Matters' and will strive to ensure that the young people attending the project will:

Stay Safe

Xers will provide a safe environment for young people to learn in. We will teach the young people about the safety aspects of motorbikes and safer riding on the roads. The young people will be safe as they are engaged in constructive use of their time whilst on the project. Xers will provide all safety clothing and equipment that the young people need.

Enjoy & Achieve

Xers will provide an environment where the young people can achieve qualifications whilst engaging in an activity that they enjoy, as well as gain transferable skills.

Be Healthy

Part of the programme will include physical exercise as the young people will need to be physically fit to be able to take part in riding of the motorbikes. Young people will gain emotional health through the sense of achievement they will gain and this in turn will boost self esteem and confidence.

Make a Positive Contribution

Xers will be a diversionary project that will deter young people from offending, Anti Social Behaviour and truancy. The young people will be encouraged to develop positive relationships with other young people and staff on the project.

Achieve Economic Well Being

Xers will provide a sound basis for young people to move into further education or employment and will ensure that the young people are ready for this through experience and qualifications.

Courses Offered

Xers will offer nationally recognised qualifications in several subject areas and are accredited centres of approval for the following awarding bodies.